



Partner Organization

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Research Projects and models where NGOs and Govt have collaborated
OR
NGOs helping to better the existing Govt. model/structure

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I. Samagra -Empowering transformations

(Web link: www.samagra.co)

A. **Category:** Urban Civic Needs and Health and Disease Control/Prevention

B. **Summary of what they do:**

Samagra builds well designed and clean toilets close to the homes in the accessible area. There is no mandatory amount which one has to pay in order to use it. But, they motivate the users to pay for the services they provide which cost less than INR 1 per day per user for unlimited usage. They understand the needs and the wants and they provide services accordingly on the basis of the usage of the people.

C. **Services they provides:**

Ventilation and Lighting- Providing clean and safe environment
Sanitary dustbins- Essential to prevent clogging of sewerage ducts
Kids accessories- Making toilets welcoming and usable for children
Monthly family pass- Reduces any friction towards penetrating into the mind of the customer. This encourages the entire family to form a behavior.
Value added services- Providing varieties of tech-enabled services like banking, digital goods, E-commerce etc.
They are also proving no-touch toilet cleaning toilet technology.

D. **Roadmap of the services they provide:**

Door to door surveys is the first step they follow to build connections with the community at social levels. During the surveys they measure the market size and market opportunity. They organize community workshops to receive assurance from the community regarding their plan. They follow on-the-ground approach to gather first hand feedback for future innovations. They engage the community rationally and emotionally to follow the sustainable behavioral change. After the community gives reassurance they start implementing their plan. They transforms toilet blocks into a 1- stop community centres and provide life improving services to urban poor.

E. **Why win-win for Samagra and Government:**

Samagra has partnered with one of the schemes of government called Swachh Bharat Abhiyan which falls under Ministry of Urban Development. They are helping in making this scheme in accomplishing its objective by building the toilets which are clean, safe

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and user friendly for public. These below data show how they have encouraged behavioral change by converting community toilets into Centers of Empowerment and they have enabled the urban poor lead healthier, productive, dignified and empowered lives.



F. How we can implement this model in Pilot City:

- On the basis of the success story of Samagra's model, we can ask Pilot City Municipal Corporation (AMC) to collaborate with us.
- Samagra can share the designs of the toilets they build and we can give the plan to AMC and once, it is approved we can get the contract.
- We can become the bridge between Samagra and government and Samagra can function in Pilot City.
- Also, another option is we can involve the NGO working in Pilot City in the field of Sanitation and Samagra can help them to implement the project and guide them to scale up.
- AMC can provide us the basic data of the number of residents living in particular area and other remaining data like whether they have proper sanitation facility or not; volunteers or the team of Samagra can collect.
- Whether we can choose the area where we want to implement the project or the AMC can guide us on that and they can identify the area.
- Through, this the city will have better sanitation facility.

II- Sikshana Foundation- Quality Education for every children

Web link- <http://www.sikshana.org/>

A. **Category:** Children Education

B. **Summary of what they do:**

They are the pioneers who are involved in providing education to the children where 85% of children study in government schools. They have created a replicable model that improves learning levels in the public education system in rural and semi-rural areas of India. This makes education more genuinely holistic. This in turn, makes the process of learning truly enjoyable.

C. **Services they provides:**

There vision is, “To evolve a sustainable and replicable model for an effective and decentralized public school system”. To achieve this vision the services they provide includes working in collaboration with the central and the state government and from within the system. They share their model, expertise and experience with anyone in a similar space and who has similar goals to achieve. They create and adopt methods, systems and techniques that improve learning levels in the public education system and put these above mentioned things into practice with quantitative targets and time schedules.

D. **Roadmap of services they provide:**

Most of the signature initiatives of the program came up through interacting with the kids and the teachers; accordingly they are based on a commonsense approach to the issues involved. The best of these ideas are then put to test and fine-tuned in a few representative schools, before being implemented statewide. They achieve their goals through careful planning and consultation, constant review and the employment of professional tools like quantitative targets and time schedules.

E. **Why win-win for Sikshana and Government:**

Central and state government initiatives have improved accessibility, facilities and teaching standards in public schools. But with a rapidly growing population of children of school-going age, it is apparent that a great deal more has to be achieved and achieved quickly. But there are limitations on how much the government can do. Realizing this, many state governments—of which the Karnataka government is a

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forerunner—have launched initiatives in which they partner with NGOs to nurture schools and enhance learning outcomes. So Sikshana is one of the NGOs which is partnered with the government and it is helping the government to achieve their goals of providing education to the children. Initially, starting from Karnataka it has expanded to Gujarat, Andhra Pradesh and Maharashtra and now it impacts 1135 schools in these 4 states.

F. Contact details:

Address: No.41, K.R.Road Basavangudi, Land mark: Near Bharati Nursing Home
Bangalore-560004 Phone : +91 80 26629890 , +91 9972039890
Email: info@sikshana.org

G. How we can implement this model in Pilot City:

- Here, to implement the model of Sikhsana in Pilot City we have to collaborate with the government and we have to identify the NGOs working in the field of education.
- Once, we identify; as Sikshana shares their model and techniques with the organizations that have similar field of work; we can ask them to share details with the NGO (Visamo Kids- http://visamokids.org/Pilot_City-ngo/) we identify to implement in Pilot City.
- The NGO would already have the team to work and if they lack manpower we can support them by providing the volunteers.
- Funding can be given by the government or by any organization and we can take care of fundraising.
- Through this the government and the NGO working in Pilot City would get the benefit and hence, we will have a win-win situation in Pilot City as well.

III- Dalit Foundation

Website: <https://dalitfoundation.org/>

A. Category: Dalit Upliftment and Child Education**B. Summary of what they do:**

Dalit Foundation is a non-government organization, which is the first grant-making institution in south Asia working for the empowerment of Dalit communities. The Foundation's mission, vision and programme objectives focus exclusively on empowerment of Dalit communities. It is committed to support individuals, community-based organizations, and networks that work to secure social change and protect the rights of Dalits. The Foundation defines Dalits as all those who are committed to the ideology and belief of equality against the traditional caste based identity.

C. Services they provide:

Dalit Foundation is committed to pursuing innovative ideas that will help broaden the outreach and accomplish an egalitarian, casteless society. Through their work they have learned that change can be brought in caste based discrimination through effective grass-root level interventions. Their program Senior Dalit Activist (SDA)'s objective is developing Dalit leaders who work at the grassroots level and directly impact the community in their area. They organize capacity building programme, they allocate funds and grants for the upliftment of the Dalits. Also, they support Dalit arts and cultural programme to promote and popularize Dalit art and provide a platform to Dalit artists to express themselves and make their culture visible.

D. Roadmap of services they provide:

Dalit Foundation provides group scholarships to individuals working among all the marginalized communities including Dalits in India. The informal group of four persons having the religious, gender and social diversity adapt to a common minimum program which includes combating caste discrimination and untouchability in public schools and the local self-governments. The fellows organize across castes to ensure that such organization can combat caste and gender prejudices and practices. The fellows also work with the children of all poor communities to ensure quality education.

E. Why win-win for Dalit Foundation and Government:

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For the current year they have awarded scholarships to 72 individuals including 38 women and trained 175 village leaders including 123 young women. At the end of 2016 they will train additional 200 village leaders. They also provide scholarships to Dalit artists to promote their art and practice it further. The foundation is helping government in eradicating the caste discrimination and encouraging the Dalits to become independent by providing them aid.

F. Contact details:

Address: Dalit Shakti Kendra, Village Nani Devti, Sanand-Bawla Highway, Gujarat
Phone: 9727750448

G. How we can help the Dalit Foundation:

- The organization can collaborate with other NGOs which concentrate on non-Dalit issues and they both can collaborate.
- During the collaboration the volunteers of Dalit foundation can organize workshops regarding equality and eradicating caste discrimination.
- Through, this the reach of Dalit foundation would increase and other organizations would also get and another angle of working. For example: Sikshana educates the children so during the course of education, one workshop regarding equality can be organized.
- As they provide grants to the Dalit individuals, we can help them to expand the number of fellowships by providing them donor who can help them financially.
- If they expand their network, they will require more manpower where we can help them.

IV. Lend- A- hand, India- Making a difference in the lives of the poor through self-help

Web link: <http://www.lend-a-hand-india.org/>

A. Category: Rural Empowerment- Education and Child Education

B. Summary of what they do:

Lend-A-Hand India is a non-profit venture launched in 2003 by young professionals based in New York. With Program Head Quarters in Pune (India), it focuses on issues related to youth. There are 36 million unemployed youth in India. Of these 24 million live in villages and substantial number move to cities in search of employment. One of the reasons for unemployment among youth is the significant disconnect between the school education and the opportunities, skills, and exposure necessary to achieve full potential and earn livelihood. This organization is working at the intersection of education and livelihood; create employment and entrepreneurship opportunities for the aspiring youth. They make the school education practical and relevant by providing job/life skills training, aptitude testing, career counseling, and bridge loan for micro-enterprises.

C. Services they provides:

They are focused on working with secondary and higher secondary school students; they have reached 30,000 students from over 500 schools in Maharashtra, Gujarat, Madhya Pradesh, Karnataka, Goa, Uttar Pradesh and Andhra Pradesh as of 2016. The challenge of youth unemployment not only affects them and their family's lives but also prove a challenge for peace and the progress of the country. Through their program they provide the youth access to vocational training, career development, and employment and entrepreneurial opportunities. Their goal is to help the youth realize their full potential to meet their aspirations for a better life.

D. Roadmap of services they provide:

By partnering with grassroots non-profit organizations, community groups, and local governments, they create better access to education, vocational training, career development, employment and entrepreneurial opportunities. Their goal is to help the poor realize their full potential to meet their aspirations for a better life. To achieve their goal their initiatives are Project Swadheen (Vocational training), Project Catalyst (Government partnerships), Junior Rural Fellowship (JRF) and Micro-Enterprise

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Development (Bridge). Under Project Swadheen, introductory training is provided in 20 different skills such as welding, electrical wiring, plumbing, carpentry, gardening and landscaping, health and hygiene, agriculture and food processing etc. JRF is focused on the college students to provide them with employable skills once they graduate from the college.

E. Why win-win for Lend-A-Hand India and Government:

The organization works partnering with the government to educate the youth and train them skillfully so that they get employed. Their government partners are as follows:

- Rashtriya Madhyamik Shiksha Abhiyaan (RMSA-Maharashtra), Department of School Education, Gov of Maharashtra
- Andhra Pradesh State Skill Development Corporation
- Rashtriya Madhyamik Shiksha Abhiyaan (RMSA-Gujarat), Department of School Education, Gov of Gujarat

F. Contact details:

Address: 9 Jeevan Vihar Society, Off Senapati Bapat Road, Near Pride Panorama, Pune 411 016 India | Phone: +91.95525.90226

Email: LAHI@lend-a-hand-india.org

G. How we can implement this model in Pilot City:

- We can be the mediator and help them in collaborating with the local government and the organizations that are working on child education or rural development in Pilot City.
- We can provide them volunteers who are experts in giving vocational training or even if not experts but who are willing to help in a social cause.
- Lend-A-Hand India holds tax-exempt 501(c) (3) status in USA, 80G in India and exempt charity status in UK (It has offices in India, USA and UK). It has approval to receive foreign contribution under the Indian Regulation of FCRA.

V. Make Love Not Scars (MLNS)

Web link: <http://makelovenotscars.org/>

A. Category: Upliftment of Rape/Acid Attack Victims

B. Summary of what they do:

MLNS is a non government organization dedicated to provide acid attack victims opportunity to regain their life on their own terms through recovery, rehabilitation, and reintegration. MLNS started off as an idea for a website where acid attack survivors can have a page for themselves and showcase their talents and stories through weekly video-blogs. However, MLNS realized that victims needed a great deal of supporter to help them regain confidence and be able to move forward in life. MLNS provides an active, survivor-centric, dynamic page for each survivor because each survivor is unique with their own stories and talents to show case. MLNS is solely based on volunteer and pro bono efforts.

C. Services they provides:

Services MLNS provides includes contacting survivors and family, accessing financial situation, assisting with legal affairs, assisting with medical paperwork, psychological and moral support for survivors and family, social skills assistance, social media connection via blog and Facebook for each survivor, government support via campaigns, crowd sourcing for financial support and education for survivors.

D. Roadmap of services they provide:

The aim of MLNS is to be a source of support for victims of acid attacks, regardless of their gender, socioeconomic status, or religion. To achieve its aim they identify cases of acid attack and other forms of gender-based violence and help in providing emergency medical and legal assistance as per the requirement. It then provides support in the rehabilitation of survivors of acid attacks and other forms of gender based violation through need based training and assistance for stable employment.

E. Why win-win for MLNS and Government:

MLNS mission is to raise awareness for acid attack survivors and empower them to live life with dignity. Furthermore MLNS strives to stop acid attacks and other forms of gender-based violence by working with the government, NGOs, social media and other platforms to campaign against archaic and condemnable social practices. They are

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actively working with government and other NGOs to campaign against acid attacks and other forms of gender based violence and help in bringing a “new norm” in society, where such acts are seen as archaic and condemnable.

F. Contact details:

MLNS currently operates on 100% pro bono volunteering and crowd sourcing without a physical office. We can reach them through their website visiting the link below:
<http://makelovenotscars.org/contact-us/>

G. How we can help MLNS:

- MLNS is working towards raising funds to set up a rehabilitation centre which will act as a point of contact for different stakeholders like acid attack, survivors, legal experts, volunteers and psychological counselors, etc.
- The rehabilitation centre will be utilized to impart skills to acid attack survivors, give job opportunities to them and to help reintroduce the survivors into society.
- They have a strong team of volunteers all around India working tirelessly around the clock towards this cause.
- They also have a various volunteers around the world helping via social media, fundraisers and other administrative work.
- But, they need more volunteers who are young, talented and who want to help in making a difference. So, we can help them with this as well.
- If we want to implement the model in Pilot City- we have to provide them our volunteers who will work for them and will identify the victims of acid attack with the help of local government.
- In fact, we ask local government to fund to build the rehabilitation centre in Pilot City and the students of medical college can help the victims.

VI. HelpAge India- Fighting Isolation, Poverty, Neglect

 Web link: <https://www.helpageindia.org/>

A. Category: Elderly Care

B. Summary of what they do:

The mission of the organization is to work for the cause and care of disadvantaged older persons and to improve their quality of life. Their vision is to envision a society where elderly have the right to an active, healthy and dignified life. They are integrating our programme and services, and consciously moving from welfare towards development and long term sustainability for seniors. They are also working closely with Senior Citizen Associations and encouraging seniors to speak up for their own rights.

C. Services they provides:

In a country of rapidly increasing elder population and subsequent growing concerns to ensure that their later years are lived with economic & social security and dignity, HelpAge runs various programs. The activities are divided into two; Programs and Advocacy which are shown below:

PROGRAMS		ADVOCACY
Mobile Healthcare	Active Ageing Centres	AdvantAge - Benefit Cards for Elders
Cataract Surgeries	Support a Gran	AdvantAge Groups
Physiocare	Livelihood Support	Elder Policy Interventions
Cancer Care	Old Age Homes	Active Ageing Centres
Health Camps	Elder Helplines	Demand for Universal Pension
Disaster Management	Research	Awareness of Reverse Mortgage
		SAVE - Student Action for Value Education
		HUG - Help Unite Generations

D. Roadmap of services they provide:

Though over the last few decades the focus has primarily been on the destitute elder, ensuring that the underprivileged elderly are reached through its various services in the

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areas of financial, health and emotional security, there is now a growing focus on the disadvantaged urban elder as well. The organization is also slowly moving from Welfare to Development services for the elderly in urban & rural areas. In rural India it is concentrating on long term sustainability of programs through formation of Elder Self Help Groups, restoring dignity and economic independence among the poor elder community, while in urban India it is urging elders to stay active and form AdvantAge Groups under its AdvantAge Card program, which not only helps provides the urban elder with benefits and discounts of various services, but also urges them to 'Get Active, Stay Active'.

E. Why win-win for HelpAge India and Government:

The organization plays a critical role in influencing policy change for the elderly in governments and providing emotional and material support to the abandoned elderly. They are actively working as a pressure group and focusing on Elder Rights such as the Right to adequate Health Insurance, Right to Universal Pension and working towards providing elders a society with age appropriate services. The promulgation of The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 and the Draft National Policy for Senior Citizens, 2011 is recent successes in the Elder Rights area where the contribution of the organization has been highly significant. Currently, it is actively participating in the Pension Parishad movement to secure universal old age pensions. So, the organization is striving in making the government policies better.

F. How we can implement this model in Pilot City:

- We already have old age homes in Pilot City so we can be the mediator and HelpAge India can tie up with them.
- Also, the government medical colleges can help them if consultancy is needed.
- Government school students can visit the old age home and activities can be conducted for which we can provide volunteers.

VII. MANA Nutrition

Web link: <http://mananutrition.org/>

A. Category: Health and Disease Control/Prevention

B. Summary of what they do:

Hunger and malnutrition have many causes. Some are economic, some are political, and others have to do with climate and geography. The experts view is that eradicating hunger will be an enormous and complex undertaking, and that it can't be achieved overnight. They call themselves the MANA village, a community that also happens to be a company. They are a group of social entrepreneurs located in Fitzgerald, Georgia and Charlotte, North Carolina and their day job is developing and providing solutions to address severe cases of malnutrition in children.

C. Services they provides:

MANA – “Mother Administered Nutritive Aid” – is a ready-to-use therapeutic food, what aid workers refer to as “RUTF”. It's a kind of fortified peanut paste that's been carefully formulated to provide all of a child's basic nutritional needs, and it's served in a packet that looks like an oversized version of those mustard and ketchup packets one gets in fast food restaurants. It's easy for a mother to open, easy for a child to eat, and as tasty as peanut butter. Just three servings of MANA a day can save the life of a starving child.

D. Roadmap of services they provide:

MANA Nutrition can produce as much as 55,000 kg (121,000 lbs) of MANA per day — enough to feed about 4,000 children suffering from SAM over six weeks — and their partners distribute it to places like Kenya, Sudan, Rwanda, Chad, Sierra Leone, Burkina Faso, Ethiopia, Nigeria, Burundi, North Korea and Guatemala. Much of their product ends up in a village setting, treating the world's most fragile kids, most often by empowering their moms with simple healthy ready to eat food.

E. Why win-win for MANA Nutrition and Government:

MANA Nutrition's one of the partners is UNICEF (United Nations Children's Fund). For the organization, the values are as follows:

- Quality, were in every aspect they pay fanatical attention to quality.

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- Innovation, were they understand that collaboration is important and so they bring experts from all backgrounds to discover the next big thing.
- Responsibility, were they understand their role as a corporate citizen and act responsibly in every community in which they live and work.
- Sustainability, were they desire to make long term difference in the lives of millions of people.
- Transparency, were they shares as much as possible information with anyone who wants to understand how they are using resources to accomplish their mission. And they will remain open to constructive ideas that enable them to be more effective with what has been entrusted to them.

F. Contact details:

Address: Charlotte

130 Library Lane

Matthews, NC 28105

Phone: 855-GET-MANA or 855-438-6262

G. How we can implement this model in Pilot City:

- They wish the process of getting MANA to starving children as direct as produce → pack →ship →distribute. But, because it is not, they rely on the generosity of all of their partners. Financial donations are critical to MANA Nutrition's success. Funding is needed for every step of the process from production to packing to shipping to distributing.
- So, the government can sponsor and if they buy the products we can ask the local NGO working in the same field to deliver the products to the needy people.
- Another option is some portion of the expense government can take care of and remaining some other agency can fund.
- Or else, if this organization agrees to share the recipe of making the product we can get the contract and we can manufacture it in Pilot City and distribute it to the children.

VIII. You-Make-It- My Skills. My Future. My City

Web link: <http://www.you-make-it.org/>

A. Category: Women Empowerment and Employment/ Skilling

B. Summary of what they do:

They empower young unemployed women with the confidence, skills, networks, knowledge and experiences needed to realize their passions and pursue their goals. You- Make- It offers a holistic and uplifting approach to job-seeking that puts individuality and self-esteem at its core. Their mission is to ensure all women, regardless of background, have access to the same opportunities to lead happy, independent and fulfilled lives.

C. Services they provides:

You- Make- It offers a creative and inspiring programme for young women. They are given the tools to transform their lives through personal empowerment. They organize workshops, mentorship and work placement, trading places, Ladies' den and graduation.

D. Roadmap of services they provide:

Each YMI participant goes on a powerful journey of transformation. They are committed to constant and open evaluation through annual reports and in-depth case studies. They have transformed lives of many women by providing required trainings which are discussed above.

Under those programs the team of the organization visits venues for sessions for 3 months. The participants are mentored by exceptional professionals from diverse sectors and backgrounds. At the end of the workshop, they offer the chance to gain vital experience in industries that are tough to get in.

Creative and enterprising women run a stall for one weekend at the famous old Spitalfields market. This particular training gives them an opportunity to put their products and newly developed confidence and business skills to the test. After intensive brainstorming sessions, women pitch to a panel of business experts for the chance to win investment and other support. As the closing event, networking event is organized where women are asked to deliver a speech confidently about their journeys on YMI.

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E. Why win-win for You-Make- It and Government:

This organization is working in an innovative manner and it is contributing to the society by empowering women and making them capable enough to step out of the house and work where ever their interest lies. So, this meets the one of the agendas of the government to decrease the gender inequality and uplift the women.

F. How we can implement this model in Pilot City:

- To fund a young woman through You Make It; so if we want to implement it in Pilot City we have find potential donors who will ready to fund this.
- We can connect them with NGO (Pilot City Women's Action Group-<http://awagindia.org/>) working in Pilot City for women empowerment and both can share their methodology and process of work through which inter learning can happen.
- If they collaborate with the colleges and increase the range of professionals; then they will need more manpower to organize the trainings properly.
- Or else, the NGO with whom they collaborate in Pilot City can conduct the trainings and if they need more manpower we can supply them.

IX. Sarthak Educational Trust- Empowering the differently abled

Web link: <http://www.sarthakindia.org/>

A. Category: Specially Abled Empowerment - Education/Employment, Child Education and Rural Empowerment- Education

B. Summary of what they do:

Sarthak Educational Trust is aimed towards carving a stature for persons with disability by providing them a platform wherein, they have equal access to opportunities and resources. The vision of the trust is, "To Empower Persons with Disability, enabling them to live their life with dignity and respect." The mission is to, "To establish SARTHAK ADARSH Kendras (Skill Building & Early Intervention Centers) across the Nation". Currently, they have nine skill development and employment sectors which are operational across India with the support of National Skill Development Corporation (Lucknow, Ludhiana, Jaipur), Tech-Mahindra Foundation (Delhi, Chandigarh, Gurgaon), & Capgemini (Hyderabad, Pune, Mumbai).

C. Services they provides:

The trust provides various services which are as follows:

- Early intervention
- Inclusive Education
- Skill development
- Sustainable employment
- Advocacy initiatives

They have an early intervention center at Paschim Vihar, Delhi. Through this center 275 special children are rehabilitated till date. In addition to services at Paschim Vihar center, periodic check up camps, parents workshop, and awareness camps are also organized. Some of such activities include workshops in Amalavaas Girl School, awareness camp at Nangloi village and Kali Basti. Various visits to Ram Manohar Lohia hospital, Deen Dayal Upadhyay hospital, Sanjay Gandhi Hospital, Manovikas Charitable Trust, and National Association for Blind were also made for CRE. In rural belts of India, Sarthak works on the model of providing livelihood based skills to differently able candidates in association with Jaipur Rugs, and ITC on the model of Rural Training Program. The

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objective is to support livelihood activities by promoting entrepreneurship or forming self help groups.

D. Roadmap of services they provide:

Early intervention, identification and intervention are the three facets of Sarthak Antakshep Kendra. Early prevention and identification involves identification of problem areas in its earliest and sensitization of gynecologists, pediatrician and health workers to control disability proneness for risk babies. There are four models of training which is followed, namely Basic training program, Employability training program, Corporate linked training program, & medical transcriptions.

Six months training is offered to the age group of 14 to 18 years for school going candidates. Various training includes activities namely Motivational Sessions, Exposure Visits, Guest Lectures, Parents Workshop, and others. Phase one refers to foundation course, wherein, individual is provided with basic understanding of computer skills, English, and soft skills. In the second phase, trade specific training is provided to the trainees in the area of Retail, BPO, IT and Hospitality. The third phase paves the way for interview preparation and fourth one involves on the job training or placement.

E. Why win-win for Sarthak Educational Trust and Government:

Sarthak, with the Government support works for enabling an environment for learning by sensitizing the teachers and parents to provide medical and social support to children with disability. The activities are focused on two major aspects of checking the drop-outs and inclusion of students in the school education.

F. How we can implement this model in Pilot City:

- For implementing the model in Pilot City we will act as a mediator and linking them with the medical colleges (which includes pediatrician, ENT specialist, physiotherapist, occupational therapist, speech pathologists, and psychologists)
- We can directly link them with the NGO working in the same field and we being the mediator can provide advice, funds and volunteers.

X. Yuva Parivartan Academy- Giving youth a second chance

Website: <http://www.yuvaparivartan.org/>

A. Category: Employment/Skilling and Child Education

B. Summary of what they do:

Yuva Parivartan is a collective effort of transformers, visionaries, corporate, and the benefactors. Their vision is to create opportunities for school dropouts and deprived youth to help them lead productive and socially useful lives. The mission is to give a second chance to the less educated deprived youth through wage or self-employment based on urban and rural livelihood training provided in partnership with stakeholders.

C. Services they provides:

Yuva Parivartan have developed a model and identified 4 areas of work, which form the 4 pillars of the Yuva Parivartan model. The 4 pillars of Yuva Parivartan are as follows:

- Livelihood Training
- Community Engagement
- Livelihood Support
- Industry Partnership

D. Roadmap of services they provide:

The trainings they provide enables the students to gain expertise in skills like Electrical Wireman, A/C Refrigeration, Motor Mechanic, Motor Driving, etc. for boys and courses like Tailoring, Cutting, Beautician, Mehendi etc. for girls. Issues like leadership development, community work, problem solving, sports, and culture, recreation & life skills are taken up. All members are encouraged to visit the YP centre where they learn to play games and sports. YP has a dedicated Placement Cell at the Head Office and has tie ups with many small and large companies -from Retail Outlets of Aditya Birla Group's More, Big Bazaar, Cafe Coffee Day, Westside, Reliance Retail, Tata Star Bazaar, to Spas and Beauty Parlours, Computer Hardware Companies and, Mobile Phone Galleries, and from Wiremen in large Electrical Companies to Motor Mechanics in Mahindra & Mahindra. They arrange industry visits for new students as these industry partners can be potential employers. This helps in motivating students to enroll themselves for related courses.

E. Why win-win for Yuva Parivartan Academy and Government:

It has partnered with various PSUs and they provide employment opportunities so it contributes in the employment scheme of the central government. They are working effectively in 18 states of India with the support of government and many partners also they are keen on partnering with other organizations that share same goals and have similar intentions.

F. How we can implement this model in Pilot City:

- As they are ready to partner with other organization and they are already working in state of Gujarat.
- We can take the opportunity of this and we can partner with them or we can identify the organization working in Pilot City to partner with them and implement the work by sharing the methodologies and roadmap. We can ask government to fund for providing the trainings to the youth or also any grant to subsidy might help in such scenario.